

Pearson Test of English General

Practice Test 2: Written Test

Level 2

Intermediate



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SECTION 1

Leave
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You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option.

Put a cross in the box next to the correct answer, as in the example.

Example. What are the speakers discussing?

- A a book by a new author
- B a book they have both read
- C a book by an author they both know

1. Why is he giving information?

- A to tell people there is a problem on the trains
- B to tell people they might be delayed on the roads
- C to tell people they might not fly today

2. Where is he?

- A in a supermarket
- B in the kitchen of a restaurant
- C in a market place



3. What kind of charity does she support?

- A a homeless charity
 - B a children's charity
 - C an animal charity
-

4. Who is the woman?

- A the swimmer's mother
 - B a news reporter
 - C the swimmer's teacher
-

5. What is the man doing?

- A buying a train ticket
 - B planning a journey
 - C getting directions to the station
-

6. How does the customer feel?

- A She's satisfied with every aspect of the meal.
- B She's not satisfied with the food.
- C She's not satisfied with the drink.



7. What is the result of the conversation?

- A The woman gives money to the charity.
 - B The woman doesn't give money to the charity.
 - C The woman will give money to charity the following day.
-

8. What is the pilot doing?

- A welcoming the passengers on the flight
 - B thanking the passengers for travelling with her airline
 - C warning the passengers that the plane might move suddenly soon
-

9. What are the two people doing?

- A thanking
 - B persuading
 - C complaining
-

10. What's the result of the phone call?

- A The customer books a table for Saturday.
- B The customer books a table for Sunday.
- C The customer doesn't book a table at the Thai Garden.

Leave
blank

(10 marks)



SECTION 3

Leave
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You will hear a telephone message. First, read the notes below then listen and complete the notes with information from the telephone message. You will hear the recording twice.

Example. Mary wants to discuss arrangements for dinner on Saturday night.

- 12 Mary's friend doesn't like.....food.
- 13 Mary wants to change the restaurant from Indian to.....
- 14 The address of the new restaurant is....., High Street.
- 15 The proposed time to meet at the restaurant is.....
- 16 James may not want to eat late because.....the next day.



SECTION 3 CONTINUED

Leave
blank



You will hear a phone call. First, read the notes below then listen and complete the notes with information from the phone call. You will hear the recording twice.

Example. Phone call to: *Jet Travel*

- 17 Holiday destination:.....
- 18 Preferred hotel:.....
- 19 Number of previous visits to country:.....
- 20 Visit Valley of the Kings because more tombs:.....
- 21 Dates of holiday offered:.....

(10 marks)

That is the end of the listening section of the test. Now go on to the other sections of the test.



SECTION 4

Leave
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Read each text and put a cross (X) by the missing word or phrase, as in the example.

Example.

Recycling Centre

Please do not put electrical or computer in this area. Contact a member of staff who will be happy to help you.

- A monitors
- B machines
- C equipment

22.

Please ring 08619265 to to our charity. Even £5 can help so give what you can.

- A save
- B donate
- C help



23.

Unfortunately, Sylvester's is closed until 16 August as the owners are away on holiday. We will be re-opening with a new menu as soon as we return.

We apologise for any

- A inconvenience
- B disturbance
- C discomfort

24.

The trip to Santiago de Compostela is a beautiful one through open countryside. Please help us to look after the..... by disposing of your rubbish in the bins provided along the way.

- A people
- B traffic
- C environment

25.

MoonWalk is a charity for women which raises money for breast cancer. It was by Nina Barough and involves women powerwalking marathons.

- A sponsored
- B founded
- C succeeded

26.

The Trans-Siberian Railway is a network of railways..... Moscow and European Russia with the Russian Far East provinces, Mongolia, China and the Sea of Japan.

- A beginning
- B finishing
- C connecting

(5 marks)



SECTION 5

Leave
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Read the passage and answer the questions below.
Put a cross (X) in the box next to the correct answer, as in
the example.

Some years ago, my husband and I went to stay with our friend, John, at a 'pousada' (guest house) he had opened in Paraty, a small town in Brazil. John was going to have his 30th birthday after we left and to celebrate this event, we told him we would like to take him out somewhere special for a meal. He said he knew just the place and duly made all the arrangements.

On the date set, we parked and suddenly Senhor Roberto, the owner of the restaurant, appeared out of the darkness clutching a candle in a jam jar. He led us up the hillside into the darkness along a well lit, but steep, winding path which seemed to fall away. We had no idea where we were going and held each others' hands. We suddenly realized the restaurant was above us and as we arrived, we were introduced to Senhor Roberto's wife and daughter, who stood shyly in the makeshift kitchen waiting to serve the food.

The restaurant itself was no less magical than the trip up, with two small tables set with banana leaves for place mats and an arrangement of fabulous tropical flowers. It quickly became apparent that we were the only guests and would be served dishes from food bought fresh at market and selected by the family, so after chatting briefly, Senhor Roberto served the first course, which was some kind of Brazilian river fish served with fried banana. More delights followed and the main course and high point of the meal was 'Bobo de camarao', a dish of prawns served inside a baked pumpkin.

It was a remarkable meal, and what I remember was how Senhor Roberto and his family had served and prepared the meal with a love of their local produce.

Example. Which statement is true about John?

- A He was 30 when his guests arrived.
- B He was staying at a hotel.
- C He was about to celebrate an important birthday.



27. Why did the writer want to take John out for a meal?

- A to celebrate his birthday
 - B to commemorate a special event in the town
 - C to celebrate seeing each other again
-

28. How does the writer describe the pathway to the restaurant?

- A difficult
 - B surprising
 - C busy
-

29. How was the table decorated?

- A with natural decorations
 - B like a normal restaurant
 - C with family objects
-

30. Who chose the food?

- A John
 - B the writer, her husband and John
 - C Senhor Roberto, his wife and daughter
-

31. How do you think the writer would describe the meal?

- A unique
- B expensive
- C unremarkable

(5 marks)



H 3 5 1 6 4 A 0 2 1 8

SECTION 6

Leave
blank



Read the newspaper article below and answer the questions.

A longtime restaurateur, Mimo Mahfouz, has expressed his shock after environmental health officers shut down his popular restaurant, the Al-Shami, in Oxford. It was closed by city council inspectors who issued an emergency prohibition hygiene order after checking the premises. Officers said they found widespread evidence of cross contamination between open raw meats and ready-to-eat food such as cooked chicken and yoghurt.

Yesterday, Oxford magistrates confirmed the restaurant will remain closed until at least the end of December when health officers will need to confirm that there is no longer any risk to health.

The restaurant, which has been recommended by top chefs, has also featured in a number of magazine articles though the reviews, more recently, have been rather mixed.

Adapted from The Oxford Mail, 6 April 2010

Example. Who owns the Al-Shami? Mimo Mahfouz

32. How did the owner feel when his restaurant was closed down?

33. Why was it closed down?

34. When is the earliest the restaurant will re-open?

35. Who has recommended the restaurant in the past?



SECTION 6 CONTINUED

Leave
blank



Read the article below and answer the questions.

It is becoming increasingly popular for students to take a year out before going to university, and this is called 'taking a gap year'.

Some students travel, others work, and many combine these into an international working holiday. The most popular option for these gap year students, known as gappers, is international volunteering. There is no salary for volunteering, but they will usually get food and housing free and a small amount to cover personal expenses.

Many gappers also earn money overseas, often in the hospitality industry. Another growing trend for them is to enrol in global education programmes that combine language study, cultural immersion, community service, and independent study.

Example. According to the website article, when do people take a gap year?
before going to university

36. What do most gappers do?

37. What do the volunteers receive money for?

38. How do some gappers earn money whilst abroad?

39. What type of courses are becoming more popular?

(8 marks)



SECTION 7

Leave
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Read the web article and complete the notes. Write no more than three words in each gap from the article.

How teenagers can help other people with charity work

Have you ever thought about volunteering for charity work? There are many different things you can do:

Homeless shelters

If you live in a city of any size, then there is at least one institution which helps homeless people with meals, beds and other services. You might help prepare or distribute meals, help organize food or stock the pantry. Look in the phone book for a local homeless shelter if you're interested.

Special Olympics

Special Olympics is an international programme of year-round sports training and athletic competition for children and adults with special needs. You can help with sports training, fund raising, administrative help and competition planning and staffing. Look in the phone book and consult the Internet.

Helping others to read

Reading is one of the most important skills we have, yet some adults have never learned to read. Literacy volunteers act as tutors to help illiterate children and adults learn this important skill. There is probably a literacy programme in your area if you're interested.

Hospitals

Many hospitals have volunteer programmes to help patients both inside and outside the hospital. The volunteer programmes allow participants to explore medical careers and gain work experience. Contact local hospitals to find out more.

Animal shelters

Many animal shelters are non-profit organizations or charities. They welcome volunteers to help take care of animals, keep facilities clean and work with the public. Call your local animal shelter for details.

Web site creation

Many small charities do not yet have web sites. You can help by learning how to create a web site and volunteering your services. You could also raise money to pay for the web site.



Example. The web article gives teenagers some advice on how to volunteer.

40. You can help homeless people by.....meals.

41. If you are interested in sport and working with people with special needs, you could help train children and adults for.....

42. If you are interested in teaching, you could help an illiterate person.....

43. If you are interested in a medical career, volunteer work in hospitals is a good way to.....

44. Many animal shelters don't work for.....so need volunteers to help them.

45. If you like animals, you could help at an animal shelter by.....animals.

46. If you are good on the computer, you could.....by learning how to set up a web site.

(7 marks)



SECTION 8

Leave
blank



Use the information in Section 7 to help you write your answer.

47. You have read the article on how to volunteer for different organisations in your local community. Write an email to your friend telling them about your interest in becoming a volunteer. Write 70–90 words and include the following information:

- Say why you would like to become a volunteer.
- Suggest some volunteering activities you could do together.
- Say how both of you could benefit.

Write your answer here. Do not write outside the box.

A large rectangular box with a dotted line border, intended for writing the answer to question 47.

(10 marks)



H 3 5 1 6 4 A 0 2 1 8

SECTION 9

Leave
blank



Choose one of the topics below and write your answer in 100 – 150 words.

48. A) You read this on a website specialising in bike holidays and decide to write an answer.

We're very interested to hear about outdoor holidays so we can exchange information between our site users. Have you been anywhere interesting recently? If so, tell us about it.

Or

48. B) You see the following on your university website and decide to write an answer.

Where to eat?

Have you found any nice, cheap places to eat locally? If so, tell us about them!



Write your answer here. Do not write outside the box.

Leave
blank

A large rectangular box containing 25 horizontal dotted lines for writing an answer.

(10 marks)



Leave
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Practice Test 2: Spoken Test

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SECTION 10 (1.5 minutes)

[Put one of the main prompts to the test taker and allow them to speak continuously for up to 1 minute. Use the related follow-up prompts to encourage them to continue talking]

Now I'd like you to speak on your own for about 1 minute.

Main prompt 1: • Which kind of transport do you prefer on short and long journeys?

Follow-up prompts:

- Why is travel by car convenient?
- How often do you use public transport?
- How do you pass the time on long journeys?
- How popular is bike-riding in your area?

Main prompt 2: • Tell me something about a holiday which you enjoyed.

Follow-up prompts:

- How many weeks' holiday do you have each year?
- Where do people in your country usually go on holiday?
- Do you prefer to relax or be active on holiday? Why?
- What special place would you like to go to for a holiday in the future?

Main prompt 3: • Can you tell me about a teacher whose lessons you enjoyed?

Follow-up prompts:

- What things do you think make a good teacher?
- What problems can teachers have in the classroom?
- Is it important for teachers to give homework? Why / why not?
- Do you think you'd make a good teacher? Why / why not?

Main prompt 4: • Tell me something about the weather in your country.

Follow-up prompts:

- What's your favourite kind of weather? Why?
- Is it better to be too hot or too cold? Why?
- What do you usually do when it's raining?
- When is the best month for people to visit your country? Why?



SECTION 11 (2 minutes)

Now, we are going to discuss something together. The question is:

“Is it better to shop in markets or in supermarkets?”

What do you think?

[Use the following arguments as appropriate to take an opposing view to that of the test taker]

For markets: A market...

- is a good place to buy local food which is very fresh.
- is an interesting place with other things to do and see.
- has special or interesting foods which you would not find in supermarkets.
- is a place where you can get to know a seller and get personal service.

Against markets: A supermarket...

- can offer cheap prices on a wide range of goods.
- is a quick, easy and convenient place to shop.
- is a place where you can find all the things you need in one place.
- is inside so it is more comfortable in bad weather.



SECTION 12 (1.5 minutes)

Now, here is a picture of boys in a school. Please tell me what you can see in the picture.

[Hand the picture to the test taker]

[Allow the test taker to speak for about 45 seconds, then put this secondary prompt]

Please tell me how the people are feeling and what you think is going to happen in a minute.

[Retrieve the picture]



SECTION 13 (2 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

Test taker's card

You are in the office of one of your teachers. Your teacher wants to discuss why you haven't handed in your homework recently. The examiner is your teacher.

- Say what you have done wrong and apologise.
- Explain the problem.
- Apologise again. Offer to do the homework you missed.
- Suggest a time.
- Conclude the conversation.

Interlocutor's script

Your teacher wants to discuss why you haven't handed in any homework recently. I am your teacher. Alright? I'll start.

- *Hello (name). Please come in (pause).*
- *Do you know why I wanted to see you today?*
- *I mean, you're a very good student. What's wrong?*
- *I understand now. Next time, please tell me if you have a problem.*
- *Yes, that sounds a good idea. When can you finish it?*

[Conclude the conversation as appropriate]

[Retrieve the card]

Thank you. That is the end of the test.



MATERIALS FOR TEST TAKERS

Picture



Card

Test taker's card

You are in the office of one of your teachers. Your teacher wants to discuss why you haven't handed in your homework recently. The examiner is your teacher.

- Say what you have done wrong and apologise.
- Explain the problem.
- Apologise again. Offer to do the homework you missed.
- Suggest a time.
- Conclude the conversation.

